





Use the internet to find out about robins.

Can you think of some questions that you would like to find out the answers to?

| | question 1 | | | | | |
|--|--|--------------|----|--|--|--|
| | Answer 1 | | | | | |
| | Question 2 | | | | | |
| | Answer 2 | | | | | |
| What do robins eat? Can you write a sentence to show what you find out? | | | | | | |
| ЕЕР | tps://www.rspb.org.uk/birds-and-wildlife/wildlife-guides/t | ird-a-z/robi | n/ | | | |



Follow the instructions on Tapestry to make a paper plate robin, or use your imagination to draw, colour, collage or paint your own. You could use the template below to create a collage. Can you create a cosy birds nest for your robin? What materials will you use?



Write your own acrostic poem — use each letter of ACROSTIC POEM the word "robin" to start your sentence — it could be a word or a simple sentence about a robin. For example, R- red robin hopping





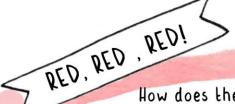
Choose one of your worms - find 3 objects in your house that are shorter than the worm and 3 objects that are longer than the worm. Can you draw and/or write them below?

Shorter objects _____ Longer objects ____

How can you measure the length of the worms? Can you write down the lengths of the shortest and longest worms.

My shortest worm is cm long.

My longest worm is cm long.



How does the colour red make you feel?

Make a collection of red objects. Can you draw and label some of them? Can you see different shades of red?

Think of some different names for your red colours e.g. cherry, crimson, ruby.

mix different links of red. What happens if you add a darker colour? Can you think of names for these colours? RED, RED, RED!

Make a red collage. Add white paint to red paint to



learn this simple song about a robin called "The north wind doth blow." https://www.youtube.com/watch?v=7hy-Xlrlb_c

The North Wind Doth Blow <

The North wind doth blow,
and we shall have snow,
and what will the robin do then?

Poor thing.

He'll sit in a barn,
and keep himself warm,
and hide his head under his wing.

Poor thing.

repeat

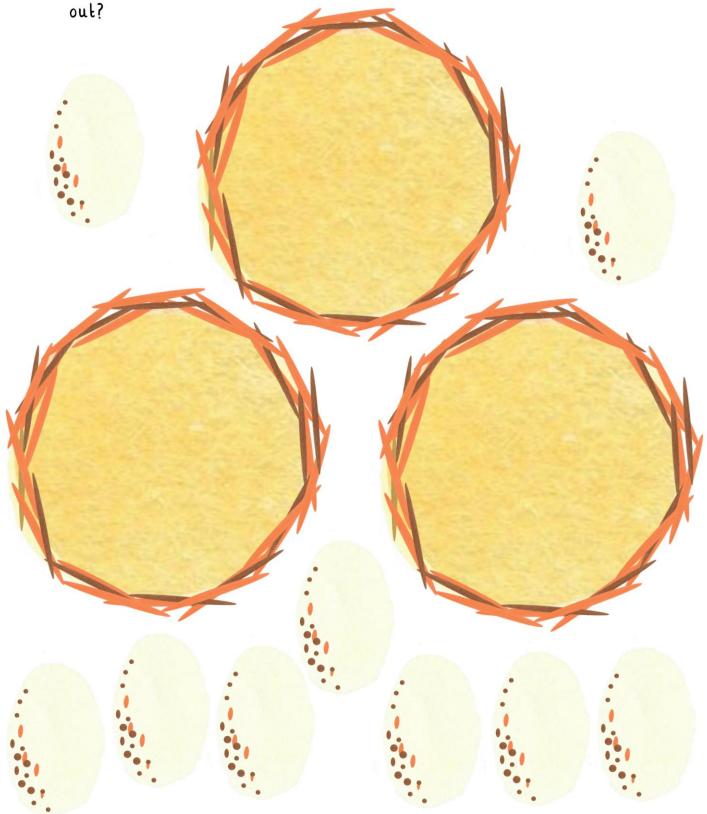


SHARING

Cut out or draw 3 bird nests.

Make 9 eggs using playdough or use counters or other objects to represent the eggs.

Can you share the eggs out equally? Can you share the eggs into I nests equally? Find different ways to share out the eggs into 3 nests. Can you use the maths words part of and whole to describe what you find





Go out for a walk and see which birds you can see. Can you make a tally to show how many birds you see on your walk or in your garden?

| Bird name | Tally | Bird name | • |
|-----------|-------|-----------|---|
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| | | | |

Write a sentence about what you saw.



Draw some of the birds and label them.